



20th annual taass

Teaching Academic Survival Skills conference

Sunday - Wednesday

March 8 - 11, 2009

Palm Beach Atlantic University,
West Palm Beach, Florida

This conference is sponsored by
Northern Essex Community College, Haverhill, MA and
hosted by Palm Beach Atlantic University, West Palm Beach, FL



MEMORANDUM

From the Office of the President

Welcome to the 20th annual Teaching Academic Survival Skills (TASS) Conference. It is an honor for Northern Essex Community College to be the sponsor of this important educational event.

The teaching of academic survival skills is one of the most important things that colleges do today. Access to higher education is one of the keys to an individual's future. The founders of TASS felt there was a need for college educators working with at-risk students to have a forum for sharing their experiences, successes, and insights in working with these students.

Without the talent and commitment of the educators attending this conference, "access" would be a hollow term. It is through your dedication and continuous search for professional development that allows our student's to achieve academic success.

I wish to thank Palm Beach Atlantic University for hosting the 20th Annual TASS conference. PBAU has once again been an exceptionally gracious and kind host for the conference. We value this relationship and look forward to working with PBAU in the future.

Lastly, I wish each of you a productive and relaxing time in West Palm Beach. Enjoy the TASS conference, meet new colleagues and enjoy the warm weather. I look forward to seeing each of you on the PBAU campus.

Regards,

A handwritten signature in cursive script that reads 'David Hartleb'.

David F. Hartleb
President



Welcome to the Twentieth Annual Teaching Academic Survival Skills (TASS) Conference sponsored by Northern Essex Community College (NECC). This year the conference host is Palm Beach Atlantic University (PBAU) in West Palm Beach, Florida. Breakfast, lunch and all presentations will be held on the PBAU campus. If you have any questions, please check with the registration table on campus.

TASS Conference History

The Teaching Academic Survival Skills (TASS) Conference was the brainchild of Professors James Harter and Terry Bullock twenty years ago at the University of Cincinnati. They felt there was a need for college educators working with at-risk students to have a forum for sharing their experiences, successes, and insights in working with these students. With help and encouragement from a number of individuals from the University College and the College of Evening and Continuing Education, including Dean David Hartleb and Professor Harry Prats we were able to secure funds to initiate the conferences. Northern Essex Community College joined the University of Cincinnati as a co-sponsor of TASS in 1999 and in 2004 took over as the sole sponsor. Once again, David Hartleb, now President of Northern Essex Community College, championed the cause of TASS. As a result of his contributions and those of David Kelley, Dean at Northern Essex Community College, the TASS conference has continued to flourish.

Over the years, the TASS conference has had thirty to fifty sessions where presenters describe methods they have used to help students succeed in reading, writing, math, English as a second language, first year experiences and computer classes. Evaluations from participants have indicated that the hands-on approach used by presenters gave them a wealth of ideas, strategies, and materials to take back to their respective institutions.

We continue to publish conference information on our home page at www.tassconference.org. The conference committee will continue to explore ways to increase its value for you. Please help by giving us your feedback regarding techniques and technology you think will benefit the growth of the TASS conference.



TASS Board of Directors

Victoria Appatova
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University of Cincinnati

Terry Bullock
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David Kelley
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Harry Prats
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TASS Advisory Board

Crystal Ashley
South Puget Sound Community College

Charles Diggs
Northern Essex Community College

Sharon Ferrett
Humboldt State University

Lane Glenn
Northern Essex Community College

Howard Green
Fingerlakes Community College

Garry Hart
California State University
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David Jones
Indiana University Purdue
University of Indianapolis

Molly Minus
St. Edwards University

Visit the TASS Conference Home Page at www.tassconference.org



In recognition of the 20th anniversary of the Teaching Academic Survival Skills Conference, we would like to give a heartfelt appreciation to the founders of the TASS Conference

Terry Bullock

Jim Harter

David Hartleb

For 20 years, TASS has been led by their vision of intellectual discourse and pedagogical advancements in our never ending quest of helping students achieve their dreams.



KEYNOTE SPEAKERS

DR. ROBERT FELDMAN

(12:00-1:20 PM, Monday, March 9, 2009)

Sponsored by McGraw-Hill

Robert S. Feldman is Professor of Psychology and Associate Dean of the College of Social and Behavioral Sciences at the University of Massachusetts, Amherst. Feldman, a winner of the College Distinguished Teacher award, has also taught courses at Mount Holyoke College, Wesleyan University, and Virginia Commonwealth University.

Feldman is Director of *Power Up for Success*, the first-year experience course at the University of Massachusetts. He also teaches introductory psychology to classes ranging in size from 20 to nearly 500 students. He has served as a Hewlett Teaching Fellow and Senior Online Teaching Fellow, and he frequently gives talks on the use of technology in teaching. He initiated the Research and Mentoring Program for minority students at the University of Massachusetts.

Feldman is on the Board of Directors of the Federation of Behavioral, Psychological, and Cognitive Sciences and also is on the Board of the **Foundation for the Advancement of Behavioral and Brain Sciences**. A Fellow of the American Psychological Association and the Association for Psychological Science, Feldman received a B.A. with High Honors from Wesleyan University and an M.S. and Ph.D. from the University of Wisconsin–Madison. He is a winner of a Fulbright Senior Research Scholar and Lecturer award, and he has written more than 100 books, book chapters, and scientific articles.

Feldman's books include *P.O.W.E.R. Learning: Strategies for Success in College and Life*, *Understanding Psychology*, and *Development Across the Life Span*. His books have been translated into many languages, including Spanish, French, Portuguese, Dutch, Chinese, and Japanese. His research interests include honesty and deception and the use of nonverbal behavior in impression management, and his research has been supported by grants from the National Institute of Mental Health and the National Institute on Disabilities and Rehabilitation Research.



KEYNOTE SPEAKERS *continued*

PROFESSOR STEVE PISCITELLI

(8:50-9:40 AM, Tuesday, March 10, 2009)

Sponsored by Prentice Hall/Pearson Publishers

Our keynote speaker brings energy, humor, interaction, music, and practicality to his classroom as well as each session he facilitates. An award-winning teacher and seasoned workshop facilitator, Professor Steve Piscitelli has written five student success books. *Rhythms of College Success: A Journey of Discovery, Change, and Mastery* (Pearson Prentice Hall, 2008) embraces the power of personal choice and addresses the often-competing needs of college students. The book demonstrates how respect, responsibility, reflection, and renewal fuel student success.

Steve's latest book *Study Skills: Do I Really Need This Stuff, 2nd edition*, (Pearson Prentice Hall, 2009) examines how critical thinking skills are the basis for academic success and personal choice. Steve also wrote, produced, recorded, and released his first music CD, *Same Tune, Different Song*. Some of those songs you will hear during the keynote session as he sings about the challenges and joys of both the workplace and the classroom.

Steve currently serves as professor of history, education and student success at Florida Community College at Jacksonville. He lives in Atlantic Beach, Florida with his bride, Laurie, and his canine companion, Buddy.

DR. LANE GLENN

(12:00-1:20 PM, Tuesday, March 10, 2009)

Sponsored by TASS

Dr. Lane A. Glenn is Vice President of Academic Affairs at Northern Essex Community College in Haverhill, Massachusetts. He has also served as Dean of Academic and Student Services at Oakland Community College in Auburn Hills, Michigan; and on the faculty at Lansing Community College in Lansing, Michigan. He has a diverse background in education and the performing arts that includes nearly twenty years of teaching and administration, alongside work as an actor and director for the stage, television and films.

Lane is a Facilitator for the International Chair Academy for Leadership Training and Development and a certified Appreciative Inquiry Trainer for Company of Experts.net. As a researcher, author and consultant for higher education professionals, businesses and the social sectors, he has produced articles and workshops on topics ranging from behavioral styles and team building, to conflict management, strategic planning, change management, leadership through storytelling, academic master planning, student development at commuter colleges, and learning styles in the classroom and in the workplace.

A born optimist and former president of his local chapter of Optimists International, Lane seeks solutions to student success and organizational development challenges through a "strengths-based and evidence-guided" approach to visioning, planning and communications. Lane earned a Ph.D. from Michigan State University, a Master of Arts from Oklahoma State University, and a Bachelor of Arts from Northeastern State University. Lane is proud to say he got his start at a community college: Rose State College in Midwest City, Oklahoma.



PROGRAM SCHEDULE

*This is an abbreviated program schedule.
A complete listing of presentations and concurrent sessions follows.*

Sunday, March 8th

3:00 pm -	4:00 pm		TASS Advisory Board Meeting
5:00 pm -	7:00 pm		Registration and Reception at Hilton Palm Beach Airport
5:30 pm -	6:00 pm		Welcome Address

Monday, March 9th

7:45 am -	3:00 pm		Registration at PBAU
7:45 am -	8:40 am		Breakfast in Weyenberg Room, Lassiter Student Center
8:00 am -	8:15 am		Technology lessons
8:20 am -	8:40 am		General Session - Welcome by TASS in Weyenberg Room, Lassiter Student Center
8:50 am -	10:40 am		Concurrent Sessions
10:40 am -	11:00 am		Morning Break - Refreshments served outside of Rinker building
11:00 am -	11:50 am		Concurrent Sessions
12:00 pm -	1:20 pm		Luncheon - Dr. Robert Feldman, Keynote Weyenberg Room, Lassiter Student Center
1:30 pm -	3:20 pm		Concurrent Sessions
			Dinner on your own

Tuesday, March 10th

7:45 am -	2:00 pm		Registration at PBAU
7:45 am -	8:40 am		Breakfast in Weyenberg Room, Lassiter Student Center
8:00 am -	8:15 am		Technology lessons - Rinker/MacArthur Bldg.
8:20 am -	8:40 am		Opening Session - Welcome by TASS in Weyenberg Room, Lassiter Student Center
8:50 am -	9:40 am		Professor Steve Piscitelli, Keynote Weyenberg Room, Lassiter Student Center
9:50 am -	10:40 am		Concurrent Sessions
10:40 am -	11:00 am		Morning Break - Refreshments served outside of Rinker building
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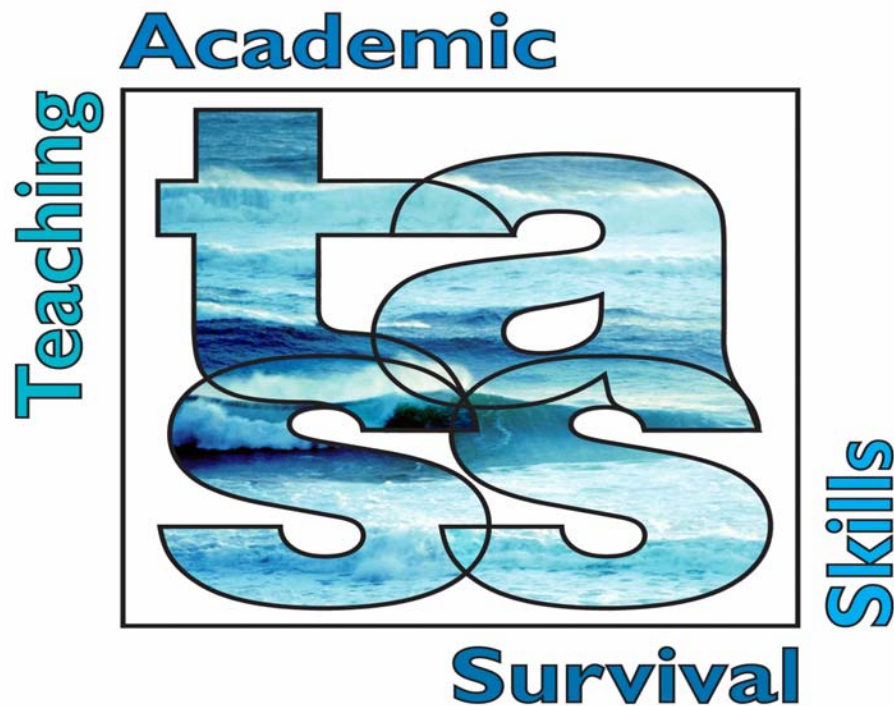
PROGRAM SCHEDULE *continued*

*This is an abbreviated program schedule.
A complete listing of presentations and concurrent sessions follows.*

Wednesday, March 11th

7:45 am -	10:30 am		Registration at PBAU
7:45 am -	8:40 am		Breakfast in Weyenberg Room, Lassiter Student Center
8:20 am -	8:40 am		General Session - Welcome by TASS in Weyenberg Room,
8:50 am -	11:40 am		Concurrent Sessions
			Conference ends

Palm Beach Atlantic University would like the TASS Conference attendee's to be aware that the University has a Smoke Free And Alcohol Free Campus





CONFERENCE SESSIONS SCHEDULE

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### Sunday, March 8, 2009

|           |         |  |                                                         |
|-----------|---------|--|---------------------------------------------------------|
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Monday, March 9, 2009

7:45 am -	9:00 am		Registration in Weyenberg Room, Lassiter Student Center
9:00 am -	3:00 pm		Registration at Rinker Building
7:45 am -	8:40 am		Breakfast in Weyenberg Room, Lassiter Student Center
8:00 am -	8:15 am		Technology lessons – Rinker/MacArthur Bldg.
8:20 am -	8:40 am		Opening Session – Welcome by TASS in Weyenberg Room, Lassiter Student Center
8:50 am -	9:40 am		Concurrent Sessions

Survival Skills Antarctic Style-[Best Practices/Core Competency]

Terry Bullock~1291 MacArthur

University of Cincinnati

This presentation will show an innovative approach to assist underprepared students to set goals by using film clips and memoirs from early Antarctic explorers.

Developmental Writing to Mainstream Writing: Creating a Positive Learning Experience for At-Risk Students-[Writing/Study Skills]

Carole Lillis~**Pamela Jennings**~1305 Rinker

Keuka College

As many instructors in post secondary education are discovering, students are coming to college under prepared for the rigors of college learning, especially in regard to writing skills. At Keuka College, a team of writing and study skills instructors redesigned the Developmental Writing Course to not only address deficiencies, but to provide the at-risk student population with the foundations needed to succeed in the entire writing sequence of the College, thus providing them with a true retention opportunity.



8:50 am -	9:40 am	Concurrent Sessions continued from page 8
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Successful Online Learning - a Collaboration between Student and Instructor-[Technology/
Distance]

Robin Robinson~I307 Rinker
Framingham State College

At Framingham State College, successful online learning is a collaborative experience between students and instructor. Participants attending the session will share in a discussion of these strategies and best practices.

Unlocking the Mystery of Assessment-[Best Practices/Core Competency]

Janis Walter~I294 MacArthur
University of Cincinnati

Assessment is an integral element of instruction and learning. This session will provide hands-on activities and numerous samples to guide you through the assessment process.

Is Service Learning Right for Your Class, Program, College or you? A Workshop Detailing the Benefits, Challenges, Options and Getting Started-[Best Practices/Core Competency]

Marilyn Simon~I295 MacArthur
University of Cincinnati, Blue Ash

Supported as a successful pedagogical learning tool for integrated learning, participants will have the opportunity to determine whether Service Learning is appropriate for their students, and how to implement it.

9:50 am -	10:40 am	Concurrent Sessions
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EXHIBITOR'S PRESENTATION

Textbook Publishing: What Every Prospective Author Should Know-[Other]

John Biernat~I291 MacArthur
McGraw-Hill Higher Education

The session will provide a brief overview of how/why individuals become authors of higher education materials. This will be an interactive session with plenty of time for Q&A.

Language Theatre for Teaching English-[ESL]

Damodar Gurrupu~Chiranjeevi Ambaragonda~I305 Rinker
Kakatiya University, India~Medha Institute of English, India

The main objective of this presentation is to suggest suitable solutions to break the psychological barriers of ESL learners (stage fright, laliophobia, inferiority complex, etc.) through theatre arts apart from letting them know the ways and mean of improving the diction and body language while communicating .



9:50 am -	10:40 am		Concurrent Sessions continued from page 9
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Error Connecting with Server: Case Study Analyses of Writers-[Study Skills]

Angela Ricciardi~Jessica Dube~Amanda Cook~Weston Thompson | 307 Rinker

Plymouth State University

Students with Asperger's Syndrome have become increasingly common in higher education. Two students with Asperger's with very different personalities, qualities, and needs frequently used our academic support services and met with both professional staff and peer tutors. In attempts to serve them and accommodate their processes, we responded with individualized methods and regulations. We would like to present both cases and reflect on their outcomes. Then we will prompt participants' reflection and perspectives in a collaborative round-table discussion on the effectiveness and appropriateness of our strategies.

Concept Mapping: an Individualized Strategy for Developmental Students-[Reading]

Laurie Bauer~ | 294 MacArthur

University of Cincinnati

This presentation will demonstrate the use of a Concept Map for a culminating assignment in developmental reading courses. The learning tool discussed incorporates technology as well as students' prior knowledge and experiences to create a visual display that represents ideas from a variety of texts.

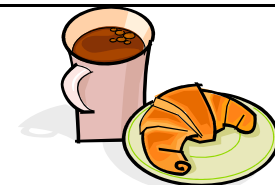
Giving Voice to Our Students' Great Ideas!-[Other]

Linda Desjardins~ | 295 MacArthur

Northern Essex Community College

Incorporating Oral Communication across the curriculum assures that all students experience speaking up and giving presentations, invaluable job and life skills. Additionally, being able to speak up, to advocate, builds confidence immeasurably.

10:40 am -	11:00 am		Morning Break - Refreshments served outside of Rinker building
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11:00 am -	11:50 am		Concurrent Sessions
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Memory Techniques for Fun and Effective Learning-[Study Skills]

Fred Chrisman~ | 291 MacArthur

Shawnee State University

It's how to learn - not how to study. Let me show you the difference with examples from thirty-five years of practice.



11:00 am -	11:50 am	Concurrent Sessions continued from page 10
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The Nine Needs of First Gen Students (Other than Money and Traditional Academic Support)-

[Best Practices/Core Competency]

Charlie Johnson~I305 Rinker

Indiana University, Purdue University, Indianapolis

This interactive session will focus on nine needs of lower-income, first generation college students beyond financial and traditional academic support. Participants will be able to share their own stories of innovation and success.

Connecting Literacy Tools to Experience-[Reading]

Deborah Kellner~I307 Rinker

University of Cincinnati

This presentation will discuss the practice of journaling and its relevancy for developmental students who often present their own issues within the classroom setting. These issues can include poverty, death of a family member, single-parenting responsibilities, abuse, natural disasters, and/or family members sent to war. This session will address literacy tools as a solace for those who suffer silently.

Cool Assistive Technology Tools for Everyone-[Technology/Distance]

Kathy Burris~I294 MacArthur

Landmark College

This presentation introduces a smorgasbord of classic and emerging assistive technology tools that both students and faculty can use to increase the quality and efficiency of their personal and professional work.

The Purpose and Effectiveness of Extra Credit-[Best Practices/Core Competency]

Greg Loving~I295 MacArthur

University of Cincinnati Clermont College

This workshop presents the reasons behind using extra credit and examines data on the effectiveness of extra credit. Participants are encouraged to bring data from their own experience.

12:00 pm-	1:20 pm	<p style="text-align: center;">Lunch - Keynote Address By Dr. Robert Feldman – Sponsored by McGraw-Hill Education</p> <p style="text-align: center;"><i>“Retention: Current Problems, Practical Solutions.”</i></p> <p>Why don't students succeed and what can we do about it? In a discussion of why students leave college prematurely, Robert Feldman will consider the reasons that students are unable to succeed in college. He then will discuss best practices in student retention, ranging from enhanced assessment to offering direct learning assistance. Finally, he will argue about the importance of making retention everyone's responsibility.</p> <p style="text-align: center;">Weyenberg Room, Lassiter Student Center</p>
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1:30 pm -	2:20 am	Concurrent Sessions
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How to use Humor to Engage Students and Enhance Learning-[Humanities and Social Sciences]

Patricia Houston~Marilyn Bossmann~1291 MacArthur

University of Cincinnati

We will present practical activities and articles from various sources including The Onion, a parody newspaper published weekly in print and online, to demonstrate how humor engages students and enhances learning.

Wise Choices: Teaching Personal Responsibility Through Responsible Decision-Making-[Study Skills]

Carol Gleichsner~1305 Rinker

Edinboro University

This workshop will introduce and demonstrate an empowering decision-making technique that can motivate students to take personal responsibility for their actions in college and in life.

Making Business Content Accessible to ESL Students-[ESL]

Lorraine Smith~1307 Rinker

Queens College

The presenter describes how she effectively uses excerpts from college business textbooks to familiarize college-bound ESL students with business content and help them develop reading and study skills.

"Wow, He Listens to Us!": Anonymous Weekly Student Feedback and its Dramatic Impact on Teaching and Learning-[Humanities and Social Sciences]

Henrik Eger~1294 MacArthur

Delaware County Community College

The impact of anonymous weekly student feedback, shared and discussed with the students regularly, cannot be overestimated: it changes both the dynamics of student-faculty interactions and learning on both sides.

"Tweaking our Developmental Reading Course with the BERST Model"-[Reading]

Linda Gubbe~Susan Modarai~1295 MacArthur

The University of Toledo

This presentation will focus on describing a model of strategic reading for use in a developmental reading course, based on the theories and research of decades of experienced professionals in the field of literacy education as well as teacher research in a study executed by the presenters during fall 2007. The objective of the presentation is to focus upon assignments developed within the model's framework.

2:30 pm -	3:20 pm	Concurrent Sessions
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"Why Can't I Do Anything Right? I Really Try."-[Best Practices/Core Competency] **CANCELLED**

Naomi Erdmann, Ed.D.~1291 MacArthur

Nazareth College

This session will focus on providing support for students who lack executive function. Practical suggestions to guide them in learning, storing, retrieving, and applying content will be presented.



2:30 pm -	3:20 pm	Concurrent Sessions continued from page 12
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Pigs, Popcorn, Hula Hoops, and Stretching: Utilizing Experiential Activities for At-Risk College Students-[Other]

Kellie Schulze~1305 Rinker
Tulsa Community College

The use of experiential activities for at risk students can be an effective way to increase bonding with ease transition into college. In this presentation, the presenter will highlight various hands on activities with the audience. Be prepared to have fun!

What H.A.B.I.T.S. Can You Develop for College Success?-[Student Services]

Karen Colvin~1307 Rinker
Louisiana Tech. University

Using the Smart H.A.B.I.T.S. acronym, students learn how to move in their own valued direction to help achieve success in both their personal and academic life.

Struggles and Rewards-[Best Practices/Core Competency]

Netiva Caftori~1294 MacArthur
Northeastern Il. University

Teaching a freshman class presents several hurdles that are not ordinarily there in a regular university classroom. These hurdles and struggles are presented here and the ways to overcome them.

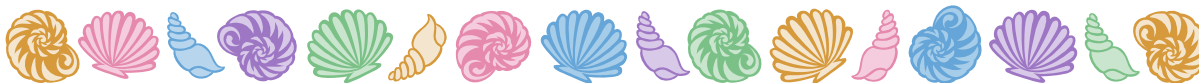
Bridges to Somewhere: Nina Scholars Community-Building Best Practices-[Best Practices/Core Competency]

Cheri Bush~1295 MacArthur
Ivy Tech Community College

The Nina Scholars program works with former foster youth, adults with children and students with disabilities. This interactive session will demonstrate and provide ideas for bridge building techniques between divergent populations to increase retention rates.

3:20 pm	Conference adjourned for the day
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	Dinner on your own
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CONFERENCE SESSIONS SCHEDULE

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 Tuesday, March 10, 2009

|           |         |  |                                                                                 |
|-----------|---------|--|---------------------------------------------------------------------------------|
| 7:45 am - | 9:00 am |  | Registration in Weyenberg Room, Lassiter Student Center                         |
| 9:00 am - | 2:00 pm |  | Registration at Rinker Building                                                 |
| 7:45 am - | 8:40 am |  | Breakfast in Weyenberg Room, Lassiter Student Center                            |
| 8:00 am - | 8:15 am |  | Technology lessons – Rinker/MacArthur Bldg.                                     |
| 8:20 am - | 8:40 am |  | Opening Session - Welcome by TASS<br>in Weyenberg Room, Lassiter Student Center |

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| <b>8:50 am -</b> | <b>9:40 am</b> |  | <p><b>Professor Steve Piscitelli, Keynote Address</b><br/> <b>Supported by Pearson/Prentice Hall</b><br/> <i>“Celebrating the Present, Touching the Future.”</i></p> <p>Every day you find ways to engage your students. You explain, demonstrate, perform, reflect, and energize. But mostly you inspire your students to reach for their dreams. You help them see how their <i>present</i> has an impact on their <i>future</i>. This year’s TASS conference will focus on how to reach students-how to connect and help them believe in themselves and reach academic goals.</p> <p>But what about you, the professional who makes things happen in the classroom? Who recognizes what you do? Today, we will. For a few minutes this morning we will focus on you, the people who provide the inspiration for student success. Through music, humor, and interaction, Steve will guide us on a joyful journey to celebrate the <i>present</i> – a present that touches the <i>future</i>.</p> |
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|------------------|-----------------|--|----------------------------|
| <b>9:50 am -</b> | <b>10:40 am</b> |  | <b>Concurrent Sessions</b> |
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**Academic Survival Skills 24/7-[Study Skills]**

**Lucy MacDonald**~1291 MacArthur  
 Chemeketa Community College

Introducing a faculty developed, student centered web site that provides study strategies arranged around a study skills model as well as study and writing strategies arranged by discipline area.





|           |          |                                            |
|-----------|----------|--------------------------------------------|
| 9:50 am - | 10:40 am | Concurrent Sessions continued from page 14 |
|-----------|----------|--------------------------------------------|

**Peer Mentoring Programs - What's in it for Them and You, too?-[Best Practices/Core Competency]**  
**Dana D'Angelo~** I 305 Rinker  
 Drexel University LeBow College of Business  
 LeBow College of Business has designed and uses a three year, three part integrated leadership development program for successful peer mentoring in freshmen programs, benefiting peer mentors, freshmen students and the college.

**Action-Based Learning: The Application of Study Skills-[Study Skills]**  
**Daniel Hickey~** I 307 Rinker  
 Rochester Institute of Technology  
 This session will outline a unique applied study strategies course centered on a project linking to student's credit courses. In-class activities, homework assignments and other tools will be shared.

**I Can & I Will! Preparing At-Risk Students for Academic Success-[Student Services]**  
**Sheena Loughlin~Dora Kahil~Carol Sandoval~** I 294 MacArthur  
 Siena College  
 This presentation will discuss insight gained from facilitating a 5-week summer orientation program aimed at supporting the retention and academic success of at-risk students. Presenters will focus on the methods used by faculty and the support services provided by Siena College's Higher Education Opportunity Program (HEOP) to ensure student success.

**Designated Tutoring for At-Risk First-Year College Students-[Best Practices/Core Competency]**  
**Tina Kondopoulos~Lynn Dornink~** I 295 MacArthur  
 Northeastern University  
 This presentation looks at the success of the Designated Tutoring Service at Northeastern University School of General Studies, in identifying, supporting, and monitoring "at-risk" students in freshman writing classes. Presenters will explain how they successfully identified students, trained tutors, set-up and administrated an on-line site, and coordinated with faculty.

|            |          |                                                                |
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| 10:40 am - | 11:00 am | Morning Break – Refreshments served outside of Rinker building |
|------------|----------|----------------------------------------------------------------|

|            |          |                     |
|------------|----------|---------------------|
| 11:00 am - | 11:50 am | Concurrent Sessions |
|------------|----------|---------------------|

**"Lost in Cyberspace: A Retro Look at Research"-[Writing]**  
**Barb Thompson~** I 291 MacArthur  
 Columbus State Community College  
 This session will focus on ways to encourage students to use more traditional types of research sources in addition to electronic sources.

**Wake Up! It's Time to Teach a New Way-[Student Services] CANCELLED**  
**James Bryson~** I 305 Rinker  
 Illinois Central College  
 One of the biggest challenges facing educators is finding new and innovative ways to help at risk students succeed in the 21st century. The purpose of this workshop is to examine the dynamics of self-handicapping behaviors and explore how to develop social and emotional learning strategies into a 21st century curriculum.



11:00 am -

11:50 pm

Concurrent Sessions continued from page 15

**Virtual Communities: a Welcome to University Life-[Technology/Distance] CANCELLED**
**Deborah Raines**~I307 Rinker

Florida Atlantic University

In a productive virtual community the on-line experience integrates with the in-person experience. Our virtual community experiences are conceptualized to be a value added experience and to create a sense of belonging to the university community.

**"PHCC's SDV 108 College Survival Skills: Enhancing Learning and Retention by Utilizing a Team Teaching Approach-[Student Services]**
**Jeff Porter**~I294 MacArthur

Patrick Henry Community College

Patrick Henry Community College's SDV 108 College Survival Skills, a one credit required "orientation" course, utilizes a continuous quality, team-teaching model to expose students to diverse teaching strategies and instructional methodologies.

**Teaching Foreign Languages to Students with Learning Differences-[Best Practices/Core Competency]**
**Susan Frishberg**~295 MacArthur

Landmark College

This workshop is designed for foreign language instructors who would like to improve their understanding of how learning differences affect students in the foreign language classroom and how they can maximize opportunities

12:00 pm -

1:20 pm

**Lunch - Keynote Address By Dr. Lane A. Glenn**  
**Sponsored by TASS**
***"Failure to Launch"***

Depending on how close you've been to a classroom recently, this may or may not be news to you: Young men are graduating from high school, enrolling in college, and finishing degrees at rates that are astonishingly lower than young women. And along the way, they require more remediation, earn fewer credits and achieve lower GPAs.

This is not new-it's a trend that began thirty years ago and has continued steadily since. Not worried yet? If you have a son, a grandson, a nephew or a pesky kid brother, remember this: Men with a high school education or less are least likely to marry, least likely to be employed, and most likely to end up in prison. It's been a long time in the making, but we may just now be realizing the devastating academic, social and economic condition of American young men. What's the deal?

How about video games and the feminization of schools? Helicopter parents and over-inflated self-esteem? Adderall, Ritalin and Dexedrine (Oh, my!) Water bottles turning us into "half the man" our grandfather used to be? And how does Homer Simpson fit into all this? In this presentation we'll take a run at these things and a few more, then consider what we might do as educators and leaders to *save the males*.

**Weyenberg Room, Lassiter Student Center**



|           |         |                |
|-----------|---------|----------------|
| 1:30 pm - | 3:20 pm | DOUBLE SESSION |
|-----------|---------|----------------|

**Helping Students Fulfill Their Potential to Be Motivated, Engaged, Successful Learners with Brain-Based Teaching-**[Best Practices/Core Competency]

**Rita Smilkstein**~1291 MacArthur

North Seattle Community College Western Washington University

This interactive session focuses on how the brain learns and how to develop and teach brain-compatible academic study skills courses. Participants will have hands-on experiences with brain-based, classroom-proven lessons.

|           |         |                     |
|-----------|---------|---------------------|
| 1:30 pm - | 2:20 pm | Concurrent Sessions |
|-----------|---------|---------------------|

**Peer Review, Leadership in Reading and Metacognition-**[Reading]

**Patricia Schade**~1305 Rinker

Northern Essex Community College

Encourage students to develop writing through peer review using metacognition and collaboration in reading. "Talk to the Text" is a multi-disciplinary reading strategy that increases engagement and motivation.

**The First Year of Studies Program at Notre Dame-**[Student Services]

**Sandra Harmatiuk**~Melvin Tardy~Nahid Erfan~1307 Rinker

University of Notre Dame

This presentation will look at the development of the First Year Support Program at the University of Notre Dame.

**Breaking Boundaries to Promote STEM Success-**[Mathematics and Science]

**Carla Romney**~Cathy Lysy~1294 MacArthur

Boston University

We will demonstrate the success of intertwined academic advising and STEM instruction at Boston University's Science and Engineering Program, yielding a tight-knit community that fosters student achievement and retention.

|           |         |                     |
|-----------|---------|---------------------|
| 2:30 pm - | 3:20 pm | Concurrent Sessions |
|-----------|---------|---------------------|

**Building up, not Breaking down: Weaving Approaches to Reading-**[Reading]

**Marilyn McCarthy**~Patricia Schade~1305 Rinker

Northern Essex Community College

By integrating new approaches in the process of reading with some traditional methods for improving reading comprehension we'll demonstrate how we have strengthened our Reading Program.

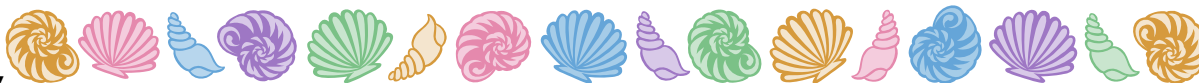
**Foster Youth, Students with Disabilities and Single Parents-Serving the Students of the Nina Scholars Program-**[Student Services]

**Monica Castaneda**~1307 Rinker **CANCELLED**

Maricopa Community Colleges

The Nina Mason Pulliam Legacy Scholars Program at the Maricopa Community College serves students from Foster Care, Students with Physical Disabilities and Single Parents returning to the community college.

|         |                                                       |
|---------|-------------------------------------------------------|
| 3:20 pm | Conference adjourned for the day – Dinner on your own |
|---------|-------------------------------------------------------|



# CONFERENCE SESSIONS SCHEDULE

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Wednesday, March 11, 2009

7:45 am -	10:30 am		Registration at Rinker Building
7:45 am -	8:40 am		Breakfast in Weyenberg Room, Lassiter Student Center
8:20 am -	8:40 am		Opening Session – Welcome by TASS in Weyenberg Room Lassiter Student Center
8:50 am -	9:40 am		Concurrent Sessions

Memory Techniques for Fun and Effective Learning-[Study Skills]

Fred Chrisman~1291 MacArthur

Shawnee State University

It's how to learn - not how to study. Let me show you the difference with examples from thirty-five years of practice.

Case Management as an Effective Strategy to Improve Persistence rates? The Results of a Social Research Demonstration Project-[Student Services]

Yves Pelletier~Fiona Bain-Greenwood~1305 Rinker

Canada Millennium Scholarship Foundation

Foundations for Success is a multi-year demonstration project testing the delivery of student support services through a case managed directed access rather than the traditional, more passive model. This rigorous research will determine the effectiveness of this approach in improving the graduation rates of students at greater risk of dropping out before graduation.

Self Advocacy-Self Determination for At Risk Students-[Best Practices/Core Competency]

Dotti Osterholt~Julia Forsythe~1307 Rinker

Landmark College

Self advocacy and self determination for at risk students within academic settings: What is it? How do we support it?

9:50 am -	10:40 am		Concurrent Sessions
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Paired Reading: Past, Present, and Future-[Reading]

Terry Bullock~1291 MacArthur

University of Cincinnati

This session will examine the history, current status and the future for this strategy to pair reading with a content area course.



9:50 am -	10:40 am	Concurrent Sessions continued from page 18
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Conversation Sandwich: Engaging Students in the Evaluation of Their Own Research-[Writing]

Danielle Saad~I305 Rinker

Alvernia University

Get students to honestly evaluate their use of source materials by asking them to dissect finished projects quote by quote, paraphrase by paraphrase. Participants receive detailed instructions and participate in a mock assignment.

Integrating Simplex Applied Creativity into a Composition Course-[Writing]

Amy Abafo~I307 Rinker

University of Cincinnati

Simplex is an applied creative problem solving process that can be integrated into a composition course. When students utilize this methodology in writing, they learn to follow the problem solving process which engages and promotes critical thinking and writing skills.

Analyzing Students' Developmental Course Placements: a Tool to Target Resources and Services-[Student Services]

10:50 am -	11:40 am	Concurrent Sessions
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Ellen Wentland~I291 MacArthur

Northern Essex Community College

Many students enrolling in Northern Essex Community College are underprepared, and test into developmental courses. A methodology analyzing these placements yielded information useful for targeting resources to support student success.

The Magic of Gizmos: Gadgets for All-[Technology/Distance]

Kathy Proietti~Ethel Schuster~I307 Rinker

Northern Essex Community College

Imagine being able to play with cool gadgets! With a set of cool gadgets that include GPS's, small computers, a pen to scan text to take notes and a virtual keyboard, we have "turned-on" our students to explore the technologies behind them.

11:40 am -	Conference ends
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Evaluation Forms

Don't forget to complete and return your evaluation forms for each session to the presenter. The Conference Evaluation form in your conference packet should be returned to the TASS Registration and Information desk.



2009 Transportation Provided

For evening transportation the Hilton Palm Beach Airport and the Marriott will provide trips to City Place for dinner and entertainment purposes. Please see the concierge at your hotel to schedule a time for you.

For conference transportation to and from the Hilton Palm Beach Airport, the Marriott and Palm Beach Atlantic University, there will be a shuttle service provided by TASS through *Molly's Trolleys* each day.

Shuttle schedule:

Monday, March 9th 2009

Hilton to PBAU	7:15, 7:30, 7:50, 8:20, and 8:30 a.m.
Marriot to PBAU	7:15 or 8:15 a.m.
PBAU to ALL HOTELS	2:15, 2:45, 3:30 and 3:45 p.m.

Tuesday, March 10th 2009

Hilton to PBAU	7:15, 7:30, 7:50, 8:20 and 8:30 a.m.
Marriot to PBAU	7:15 or 8:15 a.m.
PBAU to ALL HOTELS	1:45, 2:15; 2:45, 3:30 and 3:45 pm

Wednesday, March 11th 2009

Hilton to PBAU	7:30, 8:10, and 8:40 a.m.
Marriot to PBAU	7:15 and 8:00 a.m.
PBAU to ALL HOTELS	10am, 11am or Noon



*The Teaching Academic Survival
Skills Conference
thanks*

McGraw-Hill Education
for their continued support

**Our Special Thanks to Prentice Hall/Pearson
Publishers for their support of this year's
TASS conference.**



Thank You For Attending The 20th Annual Teaching Academic Survival Skills Conference

Special Thanks to the following for their work with TASS!

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Site Coordinator

Becky Powell
University of Cincinnati
Administrative Support
Program Design

The TASS Advisory Board

Cherie Hagen
Northern Essex Community College
IT Support

Sharon McDermot
Northern Essex
Community College
Administrative Support

*Special Thanks to Professor Roger
Wright, Guitarist/Vocalist, for per-
forming at the hospitality reception*

Susan Stehfest
Northern Essex
Community College
Brochure and
Program Cover Design

The TASS Proposal Review Committee:

Harry Prats, Chair
Victoria Appatova, Asst. Chair
Terry Bullock
Joanna Fortna
Eric Paulson
Marilyn Simon
Mansoor Vejdani



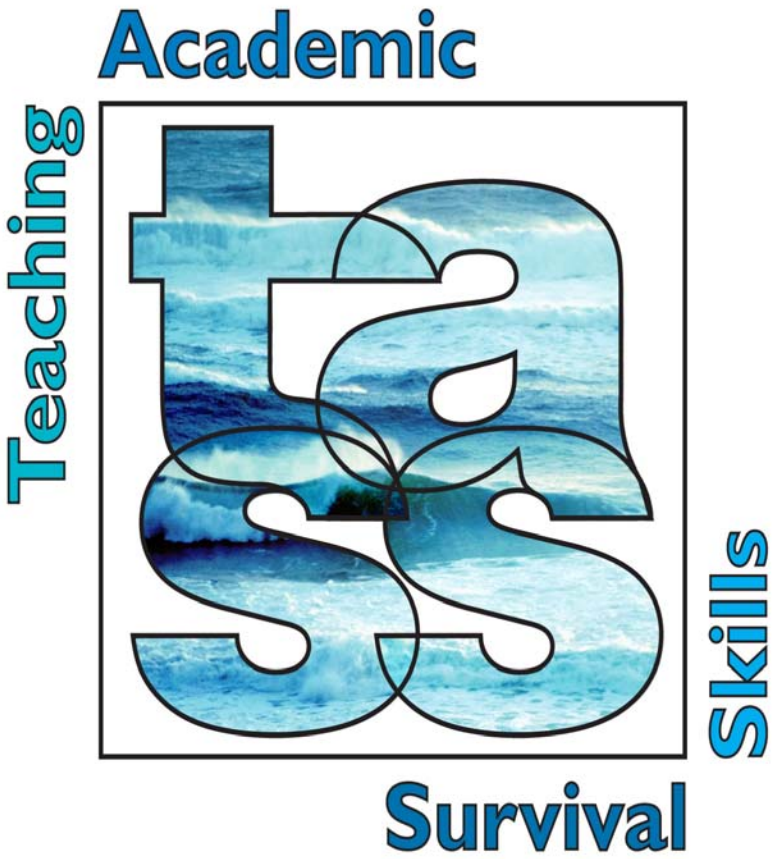
A special Thank You to the following:

Professor Gary Vaughn
University of Cincinnati
for his many years of service
on the TASS Proposal Review Committee

Professor Garry Hart
California State University at Dominguez Hills
for his service on the TASS Advisory Board.

We wish him well in his retirement!





TEACHING ACADEMIC SURVIVAL SKILLS CONFERENCE

20th Annual

A special thank you to **Northern Essex Community College** and **President David Hartleb** for their sponsorship and support of the Teaching Academic Survival Skills Conference and **Palm Beach Atlantic University** for their generosity and support of the Teaching Academic Survival Skills Conference.

